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Science and Discovery  
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Florida

# NOAA-21st CCLC Watershed STEM Education Partnership Grants



**NATIONAL  
MARINE  
SANCTUARY  
FOUNDATION**

## REQUEST FOR PROPOSALS

NOAA-21st CCLC RFP and FAQ, 1

## WELCOME

The National Marine Sanctuary Foundation (NMSF) is pleased to offer an opportunity for your organization to apply for a NOAA-21st CCLC Watershed STEM (science, technology, engineering and mathematics) Education Partnership grant. Through the Watershed STEM Education Partnership grant program, NMSF is supporting the National Oceanic and Atmospheric Administration (NOAA) and U.S. Department of Education (ED) mutual Science Technology Engineering and Math (STEM) education goals. These grants will provide 21st Century Community Learning Centers (21st CCLCs) with access to authentic STEM experiences that use NOAA's unique educational mission, *to advance environmental literacy and promote a diverse workforce in ocean, coastal, Great Lakes, weather, and climate sciences, encouraging stewardship and increasing informed decision making for the nation*, as a context for engagement.

ED's 21st CCLC program provides academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local learning standards in core academic subjects, such as reading and STEM (science technology, engineering and mathematics); offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. The NOAA-21st CCLC Watershed STEM Education Partnership grants will support access to academic enrichment experiences to program participants at 21st CCLC program sites. The total portfolio of funded projects in this initial pilot year will reach a minimum of twenty-five 21st CCLC sites in at least five of the seven geographic areas served by the NOAA Bay-Watershed Education and Training (B-WET) program. Grant activities will focus on delivering components of [Meaningful Watershed Educational Experiences](#), or MWEEs, to the high need audience served by the 21st CCLC program. The MWEE is the core B-WET program experience and is based on research literature, evaluation results and lessons learned over a decade of program implementation.

**Please read the information that follows carefully, as this is a new opportunity.** In managing a grant program focused on building partnerships, NMSF is pleased to work with partners at the NOAA Office of Education and the U.S. Department of Education (ED) to support a wide range of opportunities in outreach and education through the Watershed STEM Education Partnership grant program. NMSF is interested in leveraging NOAA and 21st CCLC resources to increase participants' understanding and stewardship of watersheds and related ocean, coastal, riverine, estuarine, and Great Lakes ecosystems by providing academic enrichment experiences to students and capacity building to educators at 21st CCLC sites during non-school hours. In this initial pilot year funds will support organizations with *established NOAA-related environmental education capacity* as a result of work with the NOAA B-WET program. The intention is *not to create new programs, but to foster new partnerships between environmental education providers and 21st CCLC sites.*

## **ABOUT THE WATERSHED STEM PARTNERSHIP AWARDS**

Through the Watershed STEM Education Partnership grants program, NMSF seeks to deliver to students at 21st CCLC program sites authentic STEM experiences that use components of NOAA B-WET's "Meaningful Watershed Educational Experiences" or MWEEs. (For more information about MWEEs, please visit: [www.noaa.gov/office-education/bwet-mwee.pdf](http://www.noaa.gov/office-education/bwet-mwee.pdf))

All of the projects funded under this grant must align with the following outcomes:

21st CCLC Students will:

- improve STEM skills;
- gain interest in the STEM fields and associated careers;
- gain awareness of applications and relevance of STEM to their own lives and communities;
- gain the knowledge and skills, to protect and restore ocean, coastal, and/or Great Lakes watersheds

21st CCLC site staff will:

- become more environmentally literate;
- have skills and confidence to incorporate environmental education into programming;
- value environmental education as a means to improve student performance in core academic subjects;
- have the pedagogical methods and content knowledge to implement MWEE components;
- know how environmental education may be used as means to meet education standards;
- have positive attitudes towards MWEEs (e.g., confidence to teach outdoors); and,
- be aware of relevant NOAA resources to enhance student experiences.

Applicants will need to modify existing B-WET related activities and associated training and program materials to emphasize STEM skills, address 21st CCLC program objectives, engage students and staff in hands-on environmental education opportunities that take place both outdoors and indoors, promote student interest in the STEM fields and related careers, and meet the student learning and staff-capacity building needs of 21st CCLC program sites.

Activities and materials should include components of meaningful watershed education experiences utilizing NOAA science, sites, and/or expertise. Anticipated engagement with 21st CCLC partner sites is 1-2 hours per week over a 6 to 10 week period. Applicants are required to serve 21st CCLC sites as the sole audience of program activities and must document their partners' planned participation with a letter of commitment as part of the application. Priority will be given to applicants proposing to work with 21st CCLC sites that are not currently offering STEM based MWEE environmental education utilizing NOAA science or participating in another US ED STEM partnership activity.

Applicants should also provide program planning, ongoing technical support, and professional development to participating 21st CCLC program staff that will support implementation of watershed education programming at participating 21st CCLC program sites. These programs and activities will be grounded in research based best practices and enhance the likelihood for successful implementation of the student experiences.

Applicants should also provide participating 21st CCLC program sites with multiple formats and opportunities (a minimum of one interaction per site) to connect with NOAA and B-WET subject matter experts to discuss watershed and environmental education content through in-person sessions or virtual means, such as chat, streaming video, or collaborative software. Grantee and NOAA subject matter experts should interact with the program sites to supplement student learning by providing preparation and follow up coordinated with their field-based activities.

Project evaluation is required. This may include the administration of surveys, group interviews, and other forms of data collection and analysis to participating educators, staff, and students. Applicants will need to be aware of and adhere to any pertinent rules and policies regarding data collection for their state and/or district and/or site and be prepared to address this in the evaluation design proposed in their application. Evaluation results will be reported to the NMSF and

may be included in NOAA and ED's synthesis evaluation work. Please see "Grant Impact" in the application form that accompanies this RFP for more information about project evaluation and how it may support ED's synthesis evaluation work.

Grantees may also be asked to participate in observational data collection using the [Dimensions of Success observation tool, or DoS](http://www.pearweb.org/tools/dos.html#tool) (<http://www.pearweb.org/tools/dos.html#tool>) as part of the pilot program evaluation and ED's synthesis evaluation study. The DoS is a diagnostic tool that allows researchers, practitioners, funders, and other stakeholders to track the quality of STEM learning opportunities and to identify strengths and weaknesses. Applicants are strongly encouraged to review the DoS Program Planning Tool, intended for practitioners to use as they prepare staff to lead STEM activities, to help them plan their projects accordingly: <http://www.pearweb.org/tools/dos.html#planningtool>.

Recipients will also be required to meet with NMSF, NOAA, state education agency and 21st CCLC program site staff as necessary to plan program implementation schedules and content delivery methods. Recipients will also be asked to identify 21st CCLC site partner needs for technical assistance, and provide photos or video of project activities as well as learning activity products and other resources for inclusion on ED's You4Youth professional learning portal ([y4y.ed.gov](http://y4y.ed.gov)). Some assistance with scheduling, planning, and online content delivery and other technical assistance may be provided by ED's designee, Synergy Enterprises.

## AWARD INFORMATION

Watershed STEM Education Partnership grants will be competitively awarded. Through this pilot grant program NMSF will award approximately \$500,000 in Watershed STEM Education Partnership grant awards. The minimum request to be considered is \$20,000 for groups serving one 21st CCLC partner site, a maximum request of \$50,000 applies to proposals serving multiple sites. **Applicants should not sacrifice program quality in order to reach more sites.** Only one proposal to this opportunity may be submitted per institution. Where applicable, proposals should specify support needed for travel, supplies, etc. Additional technical assistance support may be available if site needs are identified during project planning and implementation.

While all funded activities will support work at 21st CCLC sites, **funds provided under this opportunity are intended to support new activities, not augment or enhance activities currently taking place or funded through the 21st CCLC program.** Priority will be given to sites that are not currently offering STEM based MWEE environmental education utilizing NOAA science or participating in another ED STEM partnership activity. Matching funds are not required for this program and should not be included in budget proposals.

Typical engagement under this program is anticipated to be 1-2 hours per week over a 6 to 10 week period. Applicants may propose to implement activities as follows:

- 1) Spring Phase: after school projects during the months of March-May 2017
- 2) Summer Phase: enrichment activities during the months of June-August 2017
- 3) Both Spring and Summer Phases

Projects must be completed by August 31, 2017, but may be completed within a shorter time frame. Notification of funding decisions will be made between February 27 and March 6, 2017. Project start dates can be flexible, with the earliest project start date of March 13, 2017.

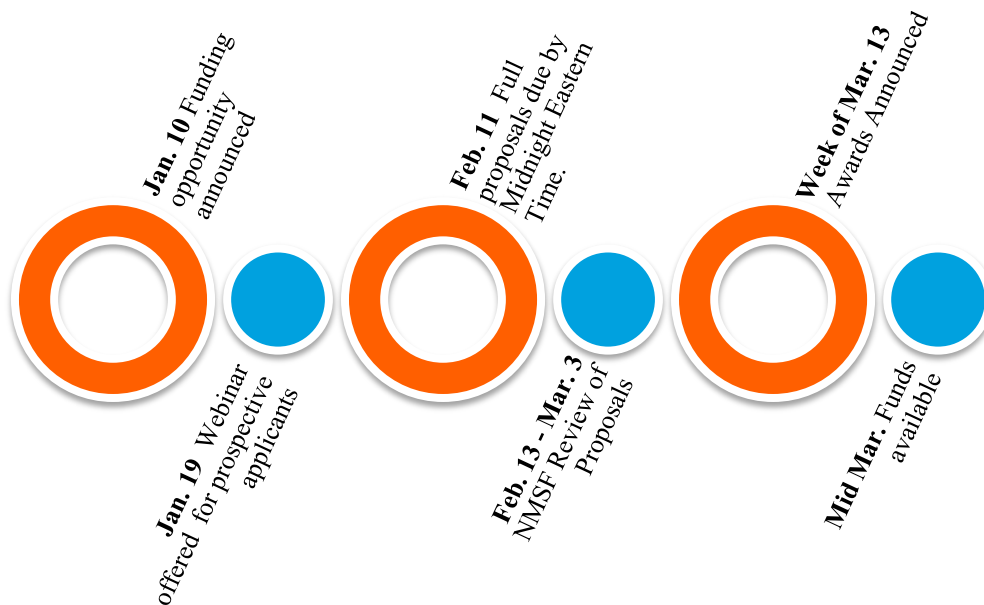


## ELIGIBILITY

Prospective applicants are eligible to submit a proposal if:

- ✓ The applicant is a formal or informal education institution, non-profit, or a tribal, state, or local government.
- ✓ The applicant does not have a paid staff member serving on NMSF's Board of Trustees (<https://www.marinesanctuary.org/about-us/board-of-trustees/>).
- ✓ The applicant is not a federal government agency, a foreign entity, or an individual.
- ✓ Project work is conducted by a U.S. organization in the United States or territories listed in the Appendix on Page 10, and can provide a valid DUNS number (<https://fedgov.dnb.com/webform>).
- ✓ The applicant can demonstrate experience implementing STEM based MWEE environmental education utilizing NOAA science as a result of participation in the NOAA B-WET program as a B-WET grant recipient or major partner.
- ✓ The applicant plans to work in one of the states identified in the appendix (Page 11).
- ✓ The applicant intends to work with at least one 21st Century Community Learning Center. Priority will be given to sites that are not currently offering STEM based MWEE environmental education utilizing NOAA science.
- ✓ If an applicant is a current 21CCLC grantee, the site(s) they propose to work with must not be site(s) that they are currently funded to operate.

## TIMELINE



## SUBMITTING YOUR PROPOSAL

**Proposals should be submitted by Midnight ET on 2/11/2017.**

Use the cover form and application template for your proposal application. Please **convert your cover form, application, and any attachments to a single .pdf file before emailing**, named with this format: **ORGANIZATION\_NAME-PROPOSAL.pdf**.

Email proposals to [grants@marinesanctuary.org](mailto:grants@marinesanctuary.org). No faxed or mailed proposals will be accepted. Send your email, with the **subject line: Watershed STEM Education Partnership Proposal: [Name of Organization]/[Title of Project]**.

## **REVIEW AND SELECTION PROCESS**

The person who sends the email with the proposal, and anyone copied on that email, will receive a return email from NMSF confirming that we received your proposal within 2 business days. All organizations that submit a proposal will receive notification whether or not your project is selected for funding by 3/17/2017.

Proposals will be reviewed by NMSF with support from selected reviewers. Projects will be evaluated based on how well they fulfill the criteria provided on page 7 of this announcement. Additional selection factors (on page 8 of this announcement) may also be used in order to ensure a diverse cohort of funded projects in this pilot year.

The application package includes:

- ✓ a detailed description of how your project will include STEM-based environmental education incorporating components of Meaningful Watershed Educational Experiences and address the priorities of your 21st CCLC site partners;
- ✓ a detailed description of project goals, deliverables and how they will be accomplished;
- ✓ a full budget and budget narrative;
- ✓ a plan for project evaluation, and;
- ✓ letters of commitment from 21st CCLC partner site(s) and any other project partners.

Final awardees must submit a progress report to NMSF by June 30, and a final report upon project completion no later than September 30, 2017 or 30 days following the award end date, whichever is sooner. Progress reports and the final report must include photos and/or video of project activities as well as curriculum products and other resources for inclusion on ED's You4Youth professional learning portal ([y4y.ed.gov](http://y4y.ed.gov)). NMSF will provide standard progress reporting forms.

## **ABOUT NOAA B-WET PROGRAM**

The NOAA B-WET program funds locally relevant, authentic experiential STEM learning for K-12 audiences through multi-stage Meaningful Watershed Educational Experiences (MWEE) that include learning both outdoors and in the classroom. The activities are driven by rigorous academic learning standards and aim to increase participants' understanding and stewardship of watersheds and related ocean, coastal, riverine, estuarine, and Great Lakes ecosystems. The B-WET program currently serves seven geographic areas of the country: California, Chesapeake Bay, Great Lakes, Gulf of Mexico, Hawai'i, New England, and the Pacific Northwest. Regional implementation allows B-WET programs to support grantee capacity-building and to connect grantees to local NOAA assets and relevant STEM expertise, while being responsive to local education and environmental priorities. <http://www.noaa.gov/office-education/bwet>

## **ABOUT THE U.S. DEPARTMENT OF EDUCATION 21<sup>st</sup> CCLC PROGRAM**

The 21<sup>st</sup> Century Community Learning Center program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. <http://www2.ed.gov/programs/21stcclc/index.html>

## **ABOUT THE NATIONAL MARINE SANCTUARY FOUNDATION**

NMSF is a private, non-profit organization that connects people to the most valued places in our American ocean and Great Lakes: sanctuaries. Sanctuaries are set aside for their cultural and ecological significance and protect the animals, habitats, and history of the American ocean and Great Lakes for future generations. They are protected for the benefit of the American people, as outdoor classrooms, living laboratories, and amazing places to visit and play.. NMSF partners with NOAA Office of National Marine Sanctuaries, as well as other offices within NOAA to advance awareness of environmental issues that impact the ocean and Great Lakes, and activate stewardship of natural and cultural marine resources. The sanctuaries and marine national monuments that are part of the National Marine Sanctuary System are found in every B-WET region, and advance educational partnership programs in these areas helps NMSF fulfill its mission to enhance sanctuaries in their goal to protect essential U.S. waters and to ensure a healthy ocean. Learn more about NMSF at [www.marinesanctuary.org](http://www.marinesanctuary.org).

## **FOR MORE INFORMATION**

- ✓ Read Frequently Asked Questions about the Watershed STEM Education Partnership Grants program, included on pages 9-11 of this announcement.
- ✓ Visit NMSF's web site at [www.marinesanctuary.org](http://www.marinesanctuary.org).
- ✓ For questions that cannot be answered through this RFP, the webinar, or the FAQs, contact Natalie Ducharme-Barth at (301) 608-3040 x312 or [natalie@marinesanctuary.org](mailto:natalie@marinesanctuary.org).

# EVALUATION CRITERIA FOR 2017 STEM WATERSHED PARTNERSHIP AWARDS

**Proposed projects will be reviewed and ranked based on the criteria below:**

- A. Importance/relevance and applicability of proposal to the program goals
- a. Does the applicant propose to modify B-WET programs and associated training and program materials for an out-of-school setting?
  - b. Does the applicant demonstrate how the proposed activities incorporate components of the NOAA B-WET Meaningful Watershed Educational Experience?
  - c. Does the proposed project use NOAA resources in its delivery, and showcase NOAA careers?
  - d. Does the applicant address 21st CCLC program and site objectives?
  - e. Does the applicant explain the need for implementing the program at the 21st CCLC site(s) to be reached?
  - f. Would the program be possible without this funding?
  - g. How does the program build on (and not duplicate) 21st CCLC work that is already funded?
  - h. Does the project support individuals' interest in understanding, protecting and restoring watersheds and related ecosystems across an array of habitats and locations to promote environmental literacy and stewardship?
- B. Technical merit
- a. Does the application clearly describe how the project will be executed logistically and include details sufficient to determine that it can reasonably be completed in the proposed timeframe?
  - b. Do the proposed activities emphasize STEM skills and promote student interest in careers in STEM?
  - c. Do the proposed activities engage students and staff in hands-on environmental education opportunities that take place both outdoors and indoors?
  - d. Will the proposed project build staff capacity for participating 21st CCLC program partner sites? Examples include program planning, ongoing technical support, and professional development for participating 21st CCLC program staff that will support implementation of watershed education programming at participating 21st CCLC program sites. These activities should be grounded in research based best practices and enhance the likelihood for successful implementation of the student experiences.
  - e. Will the project provide participating 21st CCLC program sites with multiple formats and opportunities (a minimum of one interaction per site) to connect with NOAA and B-WET subject matter experts to discuss watershed and environmental education content through in-person sessions or virtual means, such as chat, streaming video, or collaborative software? Will subject matter experts interact with the classroom or out-of-school program sites to supplement student learning with preparation and follow up coordinated with the field-based activities?
  - f. Does the applicant include a well-designed project evaluation? This may include the administration of surveys, group interviews, and other forms of data collection and analysis to participating faculty, staff, and students. Does the applicant describe how they will adhere to any pertinent rules and policies regarding data collection with their audience?
  - g. Does the applicant include evaluation results from previous work related to the proposed activities? Is evidence of program effectiveness available/provided?
  - h. Does the applicant plan to collect and report specific information pertinent to program success, including program outputs and outcomes? Examples of relevant output data include: number, diversity, age ranges of participants. Examples of outcome-related data include student learning outcomes



appropriate for an out-of-school learning context, and 21st CCLC educator confidence helping to lead inquiry-based programs.

- i. Is the applicant willing to contribute data to the pilot program evaluation and ED's synthesis evaluation work, including observational data collection of their project activities?

C. Qualifications of applicants

- a. Does the applicant demonstrate experience implementing STEM based MWEE environmental education utilizing NOAA science as a result of participation in the NOAA B-WET program as a B-WET grant recipient or major partner?
- b. Does the applicant have a commitment to, or experience with, reaching underserved youth?
- c. Does the applicant propose to collaborate with at least one site funded through the 21<sup>st</sup> CCLC program? Is the partner site(s) they propose to work with not one(s) that they are currently funded to operate?
- d. Are proposed partner 21st CCLC sites **not** currently offering STEM based MWEE environmental education utilizing NOAA science or participating in another US ED STEM partnership activity?
- e. Are letters of commitment from 21st CCLC partner sites included?

D. Project costs

- a. Does the applicant adequately justify the proposed budget request? Is there sufficient detail to verify that the budget request is reasonable for the number of participants and/or target audience to be reached? Does the applicant specify support needed for travel, supplies, etc.? (The minimum request of \$20,000 is for groups serving one 21st CCLC site. Applicants requesting more than \$20,000, up to \$50,000 max request, should reach more than one 21st CCLC site with high quality programming.)
- b. Is a significant percentage of the budget directly related to bringing students and teachers in contact with the environment?
- c. Are requested funds for salaries and fringe benefits only for those personnel who are directly involved in implementing the project?
- d. Does the budget adequately detail the amount of time each individual will spend on the project; is this a reasonable amount of staff time for such a project?
- e. Are the proposed activities separate and distinct from any activities the applicant is currently funded by 21stCCLC to do, if applicable?

E. Outreach and education

- a. Does the applicant commit to collaborate with NMSF and NOAA to produce content that will be posted on ED's You4Youth professional learning portal (y4y.ed.gov)?

# ADDITIONAL SELECTION FACTORS

**In order to ensure a diverse cohort of funded projects in this pilot year, the National Marine Sanctuary Foundation, in collaboration with NOAA and the Department of Education, may select a proposal out of review rank order if justified based upon the following factors:**

- A. Availability of funding
- B. Balance/distribution of funds
  - a. Geographically (to include urban/rural designation)
  - b. By type of institutions
  - c. By type of partners
  - d. By project types
  - e. By audience types
- C. Duplication of other projects funded or considered for funding by NOAA or ED
- D. Applicant's prior award performance
- E. Partnerships with/Participation of targeted groups



# FREQUENTLY ASKED QUESTIONS STEM WATERSHED PARTNERSHIP AWARDS

## ELIGIBILITY

*Applications that fail to meet the eligibility requirements outlined in this opportunity will be rejected without further review.*

**Q: How do I know if I qualify as a B-WET grant recipient or major partner?**

A: If your organization has received a B-WET grant you are eligible to submit an application to this funding opportunity. In addition, if you have not been a recipient but have been a major implementing partner, whether funded as a sub-recipient or not, you are eligible to apply. The intention is to recruit applicants who have high-quality, NOAA-related programming that can readily be adapted to the out of school audience. Organizations with only a tenuous connection to previous B-WET work are unlikely to compete well and may not be included in the review.

**Q: Can a Federal Employee or Agency apply for the grant?**

A: No, federal employees or federal agencies cannot be the primary applicant or recipient, but can and should be a partner in a proposal.

**Q: Are projects outside the United States eligible for funding?**

A: Watershed STEM Education Partnership Awards grants are focused on domestic projects. Submitting organizations must be U.S.-based and project work must take place within the United States or its territories. Proposals from organizations outside of the United States will not be reviewed. Additionally, projects must be performed in one of the states listed in the Appendix on page 10.

**Q: Are organizations that are previous recipients of grant funds from the National Marine Sanctuary Foundation eligible for funding?**

A: Yes

**Q: Are organizations that are current or previous recipients of grant funds from the 21st Century Community Learning Center program eligible for funding?**

A: Possibly. If an applicant is a current 21st CCLC grantee, the site(s) they propose to work with under this funding opportunity **cannot** be site(s) for which they are currently funded by the 21st CCLC program to operate. Current 21st CCLC grantees, who also qualify as NOAA B-WET partners as described above, may apply to work with new 21st CCLC site partners.

**Q: My project is in an eligible state, but does not take place in a part of the state served by the NOAA B-WET program. Is my project eligible for funding?**

A: Yes. Applicants must demonstrate experience with STEM-based environmental education as a result of work with the NOAA B-WET program. However we recognize that some B-WET partners may be interested in proposing projects outside of specific B-WET regional boundaries (e.g. specific watersheds our counties, as defined in B-WET regional funding opportunities.) These projects are eligible for this opportunity, though they should still include connection to the local watershed and components of the B-WET MWEE model, and are still subject to the stipulation noted regarding funding for current 21st CCLC grantees noted above.

## **MATCHING**

### **Q: Can I include match, even if it is not required?**

A: Match is not required and will not be considered in review of proposals.

## **USE OF FUNDS**

### **Q: Can I use funds for salaries, overhead, etc.? Is there anything I cannot use funds for?**

A: Applicants invited to submit a full proposal will be asked to submit a line-item budget that clearly identifies how funds will be spent and specify support needed for travel, supplies, etc. Overhead may be charged to an award, as long as the applicant organization can provide an official written organizational policy regarding the overhead rate used. NMSF considers overhead to include administrative fees of a sponsoring organization, or line items such as rent, utilities, insurance, etc. Also, salary/personnel/fringe support may not constitute 100% of your funding request. Priority will be given to projects that propose to primarily utilize funds to deliver programming to program participants, as well as associated technical assistance and professional development for 21<sup>st</sup> CCLC staff. Funds may not be used for lobbying.

## **APPLICATION**

### **Q: Am I required to submit a preproposal?**

A: No pre-proposals are required.

### **Q: Are there specific requirements related to the evaluation work I will be asked to do?**

A: All grantees will be required to evaluate their projects, as appropriate for the proposed outcomes. Evaluation results will be reported to the NMSF and may be included in NOAA and ED's synthesis evaluation work, as applicable. Please see "Grant Impact" in the application form that accompanies this RFP for more information about project evaluation and outcomes. Grantees may also be asked to participate in observational data collection using the DoS tool as part of the pilot program evaluation. These observations will not require additional resources or training for the grantee or site partner(s), though optional training may be available via PEAR (<http://www.pearweb.org/tools/dos.html#training>). Applicants are strongly encouraged to review the DoS Program Planning Tool, intended for practitioners to use as they prepare staff to lead STEM activities, to help them plan their projects accordingly:  
<http://www.pearweb.org/tools/dos.html#planningtool>

### **Q: Do I need letters of support/commitment from partners?**

A: Letters of Commitment from 21st CCLC project partners are required. Letters of commitment will help reviewers confirm the participation of your partners. Letters of support from other partners may also be included to acknowledge their participation and enthusiasm for the project.

### **Q: Can I send any additional attachments that showcase our work?**

A: Since applications are sent digitally, please provide links to any additional information that helps illustrate your proposal. If an attachment is the best way to send the information, that is allowed, but please be clear about the purpose of the attachment.

## **ADDITIONAL INFORMATION**

**Q: Where can I find more information on the Department of Education 21st Century Community Learning Center Program**

A: <http://www2.ed.gov/programs/21stccclc/index.html>

**Q: Where can I find information about 21<sup>st</sup> Century Community Learning Center sites near me?**

A: <https://y4y.ed.gov/21st-community-learning-center-sites#Top>

**Q: Where can I find more information about NOAA's Office of Education and the Bay-Watershed Education and Training Program?**

A: <http://www.noaa.gov/office-education/bwet>

## **APPENDIX: STATES ELIGIBLE TO APPLY**

Alabama  
California  
Connecticut  
Delaware  
District of Columbia  
Florida  
Hawaii  
Illinois  
Indiana  
Louisiana  
Maine  
Maryland  
Massachusetts  
Michigan  
Minnesota  
Mississippi  
New Hampshire  
New York  
Ohio  
Oregon  
Pennsylvania  
Rhode Island  
Texas  
Vermont  
Virginia  
Washington  
West Virginia  
Wisconsin